

Rajasthan State follow the recommendation of NEP 1986 stated that

TEACHER EDUCATION

9.4 Teacher Education is a continuous process, and its pre-service and in-service components are inseparable. As the first step, the system of teacher education will be overhauled.

9.5 The new programmes of teacher-education will emphasise continuing education and the need for teachers to meet the thrusts envisaged in this Policy.

9.6 District Institutes of Education and Training (DIET) will be established with the capability to organise pre-service and in-service courses for elementary school teachers and for the personnel working in non-formal and adult education. As DIETs get established, sub-standard institutions will be phased out. Selected Secondary Teacher Training Colleges will be upgraded to complement the work of State Councils of Educational Research and Training. The National

Council of Teacher Education will be provided the necessary resources and capability to accredit institutions of teacher-education and provide guidance regarding curricula and methods. Networking arrangements will be created between institutions of teacher education and university departments of education.

ORDINANCES AND REGULATIONS RELATED TO THE B.ED. EXAMINATION

Q. 320. The objective and the Learning outcomes of the B.Ed. course are:

Objectives:

- a. To help future prospective teacher to develop competence to teach subjects of their specialisation, on the basis of an adequate theory of learning and a sound knowledge of the subjects.
- b. To develop interest, attitudes and knowledge which will enable them
 - i. to foster the all round growth and development of children under their care and
 - ii. to provide guidance to individual pupil.
- c. To develop an understanding of the aims and objective of education in the Indian background and to promote an awareness of the role of the school and the teacher in realising these aims and ideals.
- d. To develop an understanding of the close relationship between society and the school, between life and school, between aims and ideals.

- e. To develop an understanding of the close relationship between society and the school, between life and school, between life and school work.
- f. To build up a professional consciousness.

Learning Outcomes:

1. Competence to teach effectively two school subjects at the Secondary level.
2. Ability to translate broad objectives of Secondary Education in terms of specific programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to foster growth and development.
4. Ability to use:
 - a. individualised instruction and
 - b. dynamic methods in large classes.
5. Ability to examine pupils' progress and effectiveness of their own teaching through the use of proper evaluation techniques.
6. Equipment for diagnosing pupils' difficulties and deficiencies in achievement and dealing with them through remedial work.
7. Readiness to spot talented and gifted children and capacity to meet their needs.
8. Ability to organise various school programmes, activities for pupils.
9. Developing guidance point of view in educational personal vocational matters.
10. Ability to assess the all-round development of pupils and to maintain a cumulative record.
11. Developing certain practical skills such as:
 - a. Black board work.
 - b. Preparing improvised apparatus.
 - c. Preparing teaching aids.
12. Interest and competence in the development of the teaching profession and of education. Readiness to participate in activities of professional organisations.

Q.321. The objectives of the Practical work prescribed for the B.Ed. course are follows:

PART -II: PRACTICAL WORK

Objectives:

To develop the ability and self confidence of pupil teachers :

1. Be conscious of sense of values and need for their inculcation in children through all available means including one's own personal life.
2. Possess a high sense of professional responsibility.
3. Develop resourcefulness so as to make the best use of the situation available.
4. Appreciate and respect each child's individuality and treat him as an independent and integrated personality.

5. Arouse the-curiosity and interest of the pupils and secure their-active participation in the educative process.
6. Develop in the pupils capacity for thinking and working independently and guide the pupil to that end.
7. Organise and manage the class for teaching learning.
8. Appreciate the dynamic nature of the class situation and teaching techniques.
9. Define objectives of particular lessons and plan for their achievement.
10. Organise the prescribed subject-matter in relation to the needs interests and abilities of the pupils.
11. Use appropriate teaching methods and techniques.
12. Prepare and use appropriate teaching aids, use of the black-board and other apparatus and material properly.
13. Convey ideas in clear and concise language and in a logical manner for effective learning.
14. Undertake action research.
15. Give proper opportunity to the gifted pupils and take proper care of the back-ward pupils.
16. Co-relate knowledge of the subject being taught with other subjects and with real life situations a and when possible.
17. Prepare and use assignments.
18. Evaluate pupil's progress.
19. Plan and organise co-curricular activities and participate in them.
20. Co-operate with the school teachers and administrators and learn to maintain school records and registers.

Practical skill in teaching the two subjects offered under Theory Papers V & VI and the following:

1. Observation of lessons delivered by experienced teachers and staff of the college.
2. Planning units and lessons.
3. Discussion of lesson plans. Unit Plans and Lessons given (including criticism lessons)
4. Organisation and participation in co-curricular activities.
5. Setting follow up assignments.
6. Evaluation in terms of educational objectives use of teachers made tests, administration of standardized tests.
7. Black-board work
8. Practical work connected with school subjects.
9. Preparation and use of audio visual aids related to methods of teaching.
10. Experimental and laboratory work in Sciences, Home Science, Geography and other subjects for experimental and practical nature.
11. Study of the organisation of work and activities in the school.
12. Observation and assistance in the Health Education programme.
13. Observation and assistance in the Guidance programme.
14. Maintenance of cumulative records.
15. Techniques of teaching large classes.